

# Index

*The Social Studies, Volume XXVIII*

*Continuing The Historical Outlook*

*January-December, 1937*

## AUTHORS

- Abraham, Herbert J., A Caution on Comparisons, 123.  
Ahl, Frances N., Training for Citizenship, 213.  
Aldrich, Julian C., Social Studies Teachers' Organization, 20.  
Alexander, William M., A Program for the Improvement of Instruction in American History, 60.  
Aronson, Julian, Can the Social Sciences Function? 58; The Historical Approach to Biography, 128.  
Ballard, Berton J., An Experiment in Social Science, 359.  
Barham, Thomas C., Jr., The Child Labor Amendment in the Social Studies Class, 216.  
Barnes, Elinor Shafer, A "Faire Greene Country Towne" Play Host: Philadelphia, 1787, 291.  
Bartman, Julia H., A Unit on Crime, 169.  
Binion, Arthur C., Announcement of Change in Editorial Management, 5.  
Bolton, F. B., The Attitude of High School Pupils Toward History, 217.  
Chapitis, William J., Alsace-Lorraine, the Perpetual Battlefield, 269.  
Cochran, A. Janeen, Has Social Science a Place in the High School? 109.  
Crawford, C. C. and Sherrod, Rose M., The Vocabulary Levels of Social Science Magazines, 115.  
Dimond, Stanley E., Teach Students About Themselves, 362.  
Eiselen, Malcolm R., Our Martial Mythology, 84.  
Ellwood, Robert S., The Social Studies Teacher and the Course in Occupations, 252.  
Evans, S. Howard, Radio in Social Studies Teaching, 101.  
Garver, Frank H., Parties in Power in United States History, 344.  
Gernant, Leonard, Challenging Articles on Social Studies Teaching, 351.  
Guinness, Ralph B., Education for Democracy, 149.  
Gunderson, Sherman, Peace and the Schools, 309.  
Hamalainen, Arthur E., Evaluation in the Social Studies, 250.  
Harper, C. A., Notes and Note Taking in High School Social Studies, 172.  
Helble, Herbert H. and Sprague, Leonard D., Teaching History That Functions for Daily Living, 13.  
Hotchkiss, Grace, The Use of the Motion Picture as a Technique of Instruction, 6.  
Hoyt, H. H., History and Living, 166.  
Hutton, Helen Audrey, Basic Concepts for Instruction in History, 205.  
Jensen, F. B., Continuity in High School Economics, 34.  
Johnston, Edgar G., Internes in Citizenship, 347.  
Kaempfert, Waldemar, Science, Invention and Society, 197.  
Kiplinger, John Lewis, Four Public Declarations of the Revolutionary Period, 158.  
Kniss, F. R., A Program of Diagnostic Testing and Remedial Teaching in World History, 312.  
Kohlbrenner, Bernard J., Teaching Causation in History, 126.  
Kreider, J. Ira, Why Study History? 243.  
Kunkle, Lillie L., The Value of United States History from the Students' Viewpoint, 320.  
Langsam, Walter Consuelo, The Portuguese Republic, 223.  
Lawson, Verna Kopka, Achieving Objectives in the Social Studies, 117.  
Leonard, Ella P., An Integration Project in Civics and English, 211.  
Levine, Michael, Social Problems in American History Textbooks, 161.  
Logan, K. Otto, Do Public School Names Have Any Educational Significance? 339.  
Lowengrund, Edith, Making Junior High School History Real, 17.  
Maple, Glen W., Functional Civics, 308.  
McCadden, Joseph J., Joseph Lancaster in America, 73.  
Michener, James A., Music and the Social Studies, 28.  
Miles, Otha King, Some Evolutionary Factors in the Field of Geography, 275.  
Mitchell, Waldo F., Have Historians Neglected the Supreme Court? 218.  
Morse, R. Eugene, A Problem Lesson in United States History for the Seventh Grade, 62.  
Muscalus, John A., United States Paper Money as an Aid in Teaching American History, 176.  
Myer, Walter E., The Use of Current Events Magazines, 24.  
Nixon, Robert B., The School Journey Motivating and Suggesting Project- Problems, 341.  
O'Meara, Catharine R., Current Events in the Secondary School, 69.  
Pingrey, Jennie L., A Junior High School Social Studies Curriculum, 81.  
Rankin, Paul T., The Social Studies Viewed as a Whole, 103.  
Reiff, Henry, Of Ships and Seals and Postage Stamps, 201.  
Reschke, Luvela K., In Defense of Socialized Procedures, 245.  
Rosander, A. C., The Measurement of Social Attitudes, 65.  
Roy, Margaret, Notebooks as Projects in a History Course, 111.  
Russell, Jason Almus, The Founding of New England Academies, 315.  
Russo, Salvatore, A Philosophical Classification of Historiography, 355.  
Salisbury, Seward, Developing Individual Responsibility Through Social Studies, 120.  
Santee, J. F., Determinisms—Geographic, Racial, and Cultural, 318.  
Scanlan, William, A Unit in Current Events, 259.  
Sexson, John A., A Practical Program for the Social Studies, 53.  
Sherrod, Rose M. and Crawford, C. C., The Vocabulary Levels of Social Science Magazines, 115.  
Smith, James L., Bread and Barter, 361.  
Smith, Ralph C., Measuring Pupil Activity, 33.  
Sohl, C. E., The Function of History in an Americanism Program, 107.  
Speicher, Ruth, The Federal Constitution as Viewed by the Newspapers of 1787, 265.  
Sprague, Leonard D., and Helble, Herbert H., Teaching History That Functions For Daily Living, 13.  
Van Alstyne, Richard W., Social Studies Versus Social Science, 77.  
Walsh, Joseph H., Rural-Urban Differences and Their Amelioration, 174.  
Williams, Norman, Chairman, The Opportunity of Civics Classes to Promote Student Government, 263.  
Willis, Earl T., Improving the Recitation, 214.  
Winter, Carl G., Writing Life Histories in History, Courses, 261.  
Wirsing, Helen C., Teaching English History, 303.  
Wolf, Morris, Meeting of the Middle States Association of History and Social Science Teachers, 30; News and Comment, 37, 87, 129, 178, 227, 277, 323, 367.

## ARTICLES

- Academies, The Founding of New England, Jason Almus Russell, 315.  
 Alsace-Lorraine, the Perpetual Battlefield, William J. Chapitis, 269.  
 Americanism Program, The Function of History in an, C. E. Sohl, 107.  
 Articles on Social Studies Teaching, Challenging, Leonard Gernant, 351.  
 Attitude of High School Pupils Toward History, F. B. Bolton, 217.  
 Barter, Bread and, James L. Smith, 361.  
 Basic Concepts for Instruction in History, Helen Audrey Hutton, 205.  
 Biography, The Historical Approach to, Julian Aronson, 128.  
 Can the Social Sciences Function? Julian Aronson, 58.  
 Causation in History, Teaching, Bernard J. Kohlbrenner, 126.  
 Caution on Comparisons, Herbert J. Abraham, 123.  
 Child Labor Amendment in the Social Studies Class, Thomas C. Barham, Jr., 216.  
 Citizenship, Internes in, Edgar G. Johnson, 347.  
 Citizenship, Training for, Frances N. Ahl, 213.  
 Civics, Functional, Glen W. Maple, 308.  
 Constitution as Viewed by the Newspapers of 1787, The Federal, Ruth Speicher, 265.  
 Correspondence, 39, 88, 132, 182.  
 Crime, A Unit on, Julia H. Bartman, 169.  
 Current Events, A Unit in, William Scanlan, 259.  
 Current Events in the Secondary School, Catharine R. O'Meara, 69.  
 Current Events Magazines, The Use of, Walter E. Myer, 24.  
 Current Publications Received, 47, 96, 142, 192, 240, 288, 334, 380.  
 Curriculum, A Junior High School Social Studies, Jennie L. Pingrey, 81.  
 Democracy, Education for, Ralph B. Guinness, 149.  
 Determinisms—Geographic, Racial, and Cultural, J. F. Santee, 318.  
 Economics, Continuity in High School, F. B. Jensen, 34.  
 Editorial Management, Announcement of Changes in, Arthur C. Bining, 5.  
 Education for Democracy, Ralph B. Guinness, 149.  
 Educational Significance? Do Public School Names Have Any, K. Otto Logan, 339.  
 English History, Teaching, Helen C. Wirsing, 303.  
 Evaluation in the Social Studies, Arthur E. Hamalainen, 250.  
 "Faire Greene Country Towne" Plays Host: Philadelphia, 1787, Elinor Shafer Barnes, 291.  
 Four Public Declarations of the Revolutionary Period, John Lewis Kiplinger, 158.  
 Geography, Some Evolutionary Factors in the Field of, Otha King Miles, 275.  
 Historiography, A Philosophical Classification of, Salvatore Russo, 355.  
 History and Living, H. H. Hoyt, 166.  
 History, Teaching Causation in, Bernard J. Kohlbrenner, 126.  
 History, Why Study? J. Ira Kreider, 243.  
 Improvement of Instruction in American History, A Program for the, William M. Alexander, 60.  
 Improving the Recitation, Earl T. Willis, 214.  
 Integration Project in Civics and English, Ella P. Leonard, 211.  
 Lancaster in America, Joseph, Joseph J. McCadden, 73.  
 Magazines, The Vocabulary Levels of Social Science, C. C. Crawford and Rose M. Sherrod, 115.  
 Making Junior High School History Real, Edith Lowengrub, 17.  
 Measurement of Social Attitudes, A. C. Rosander, 65.  
 Measuring Pupil Activity, Ralph C. Smith, 33.  
 Middle States Association of History and Social Science Teachers, Meeting of the, Morris Wolf, 30.  
 Motion Pictures as a Technique of Instruction, The Use of the, Grace Hotchkiss, 6.  
 Motivating and Suggesting Project-Problems, The School Journey, Robert B. Nixon, 341.  
 Music and the Social Studies, James A. Michener, 28.  
 Mythology, Our Martial, Malcolm R. Eiselen, 84.  
 Names Have Any Educational Significance? Do Public School, K. Otto Logan, 339.  
 News and Comment, Morris Wolf, 37, 87, 129, 178, 227, 277, 323, 367.  
 Notebooks as Projects in a History Course, Margaret Roy, 111.  
 Notes and Note Taking in High School Social Studies, C. A. Harper, 172.  
 Objectives in the Social Studies, Achieving, Verna Kopka Lawson, 117.  
 Occupations, The Social Studies Teacher and the Course in, Robert S. Ellwood, 252.  
 Paper Money as an Aid in Teaching American History, United States, John A. Muscalus, 176.  
 Parties in Power in United States History, Frank H. Garver, 344.  
 Peace and the Schools, Sherman Gunder son, 309.  
 Pertinent Pamphlets, 46, 96, 142, 192, 238, 286, 334, 379.  
 Philosophical Classification of Historiography, Salvatore Russo, 355.  
 Portuguese Republic, Walter Consuelo Langsam, 223.  
 Practical Program for the Social Studies, John A. Sexson, 53.

## BOOK REVIEWS AND BOOK NOTES Arranged Alphabetically by Authors' Names

(Reviewer's Name in Parenthesis)

Andrews, Charles M., The Colonial Period of American History (St. George L. Sioussat), 230.

Arnett, Alex Mathews, Claude Kitchin and the Wilson War Policies (H. J. Abraham), 372.

- Barnes, William R., and Littlefield, A. W., editors, The Supreme Court Issue and the Constitution, 333.
- Problem Lesson in United States History for the Seventh Grade, R. Eugene Morse, 62.
- Program for the Improvement of Instruction in American History, William M. Alexander, 60.
- Project in Civics and English, Integration, Ella P. Leonard, 211.
- Project-Problems, The School Journey Motivating and Suggesting, Robert B. Nixon, 341.
- Radio in Social Studies Teaching, S. Howard Evans, 101.
- Recitation, Improving the, Earl T. Willis, 214.
- Responsibility Through Social Studies, Developing Individual, Seward Salisbury, 120.
- Rural-Urban Differences and Their Amelioration, Joseph H. Walsh, 174.
- Science, Invention and Society, Waldemar Kaempffert, 197.
- Ships and Seals and Postage Stamps, Of Henry Reiff, 201.
- Social Problems in American History Textbooks, Michael Levine, 161.
- Social Science a Place in the High School?, Has, A. Janeen Cochran, 109.
- Social Science, An Experiment in, Barton J. Ballard, 359.
- Social Studies Teachers' Organization, Julian C. Aldrich, 20.
- Social Studies Teaching, Challenging Articles on, Leonard Gernant, 351.
- Social Studies Versus Social Science, Richard W. Van Alstyne, 77.
- Social Studies Viewed as a Whole, Paul T. Rankin, 103.
- Socialized Procedures, In Defense of, Luvelia K. Reschke, 245.
- Student Government, The Opportunity of Civics Classes to Promote, Norman Williams, 263.
- Supreme Court, Have Historians Neglected the?, Waldo F. Mitchell, 218.
- Teach Students About Themselves, Stanley E. Dimond, 362.
- Teaching History That Functions For Daily Living, Herbert H. Helble and Leonard D. Sprague, 13.
- Textbooks, Social Problems in American History, Michael Levine, 161.
- United States History from the Students' Viewpoint, The Value of, Lillie L. Kunkle, 320.
- United States Paper Money as an Aid in Teaching American History, John A. Muscalus, 176.
- Vocabulary Levels of Social Science Magazines, C. C. Crawford and Rose M. Sherrod, 115.
- Why Study History?, J. Ira Kreider, 243.
- World History, A Program of Diagnostic Testing and Remedial Teaching in, F. R. Kniss, 312.
- Writing Life Histories in History Courses, Carl G. Winter, 261.

- Beale, Howard K., Are American Teachers Free? An Analysis of Restraints upon the Freedom of Teaching in American Schools (J. Ira Kreider), 92.
- Beard, C. A., Robinson, J. H. and Smith, D. V., History of Civilization: Our Own Age (Herman H. Lawrence), 332.
- Bemis, Samuel Flagg, A Diplomatic History of the United States (Arthur P. Whitaker), 133.
- Bishop, M. C., Robinson, E. K. and Walker, J. C., Map Work and Study Guide to Accompany Muzzey's "A History of Our Country," 95.
- Bonte, George Willard, America Marches Past, 140.
- Bowers, Claude G., Jefferson in Power, 190.
- Brant, Irving, Storm Over the Constitution (George D. Harmon), 90.
- Bray, Frank Chapin, Headlines in American History, 379.
- Carr, Robert K., Democracy and the Supreme Court (H. H. Lawrence), 186.
- Carver, T. N., and Carmichael, M., Elementary Economics (Henry G. Swayne), 332.
- Casner, Mabel B., and Peattie, Roderick, Exploring Geography (Daniel Rosenberger), 284.
- Chamberlain, Leo M., The Teacher and School Organization (R. D. Matthews), 231.
- Colegrove, Kenneth W., Militarism in Japan, 190.
- Committee on Correlation of the National Council of English Teachers, Ruth May Weeks, Chairman, A Correlated Curriculum (Arthur C. Bining), 136.
- Cook, Thomas L., History of Political Philosophy (R. A. Humphrey), 185.
- Coulter, E. Merton, William G. Brownlow: Fighting Parson of the Southern Highlands (Asa E. Martin), 371.
- Crawford, Charles, Restating Economic Theory, 45.
- Daird, Henry, The History of the Haymarket Affair (Roy F. Nichols), 327.
- Dodd, James Harvey, Introductory Economics (Henry G. Swayne), 284.
- Dow, Grove Samuel, Society and Its Problems (Richard A. Humphrey), 328.
- Dumond, Dwight Lowell, Roosevelt to Roosevelt: The United States in the Twentieth Century (Walter H. Mohr), 326.
- Eisenschiml, Otto, Why Was Lincoln Murdered? (John Lewis Kiplinger), 236.
- Essays in History and Political Theory, in Honor of Charles Howard McIlwain (Wilbur F. Murra), 232.
- Federal Writers' Project, Washington City and Capital (Henry P. Beers), 376.
- Fisher, Vardis, Idaho: A Guide in Word and Picture (Albert C. Norton), 230.
- Frederick, Robert W., and Sheats, Paul H., Citizenship Education through the Social Studies (Howard C. Hill), 40.
- Geiger, George Raymond, The Theory of the Land Question, 379.
- Goldenweiser, Alexander, Anthropology: An Introduction to Primitive Culture (D. S. Davidson), 372.
- Gras, Ethel Culbert, Descriptive Economics for Beginners (Arthur C. Bining), 238.
- Halter, Helen, Society in Action (Arthur C. Bining), 378.
- Hartman, Gertrude, The Making of the Constitution, 95.
- Heckel, Albert K., and Sigman, James G., On the Road to Civilization (J. I. Kreider), 42.
- Heinberg, John Gilbert, Comparative Major European Governments (Richard A. Humphrey), 374.
- Hertzler, Joyce O., The Social Thought of the Ancient Civilizations (W. W. Hyde), 184.
- Hill, Jim Dan, The Texas Navy (Edgar B. Cale), 328.
- Huberman, Leo, Man's Worldly Goods, 190.
- Jernegan, M. W., Carlson, H. E., and Ross, A. C., Growth of the American People (Randolph J. Jouno), 94.
- Jordan, A. M., How to Study, 44.
- Kellett, E. E., The Story of Dictatorship, 333.
- Kepner, Tyler, A Unit Review Outline of American Civilization (Arthur C. Bining), 285.
- Kinsman, Delos O., Our Economic World, 286.
- Knudsen, C. W., and McAfee, L. O., Introduction to Teaching (Irwin A. Eckhauser), 136.
- Koch, Margaret A., A Guide to the Study of Modern History, 238.
- Kunitz, S. J., and Haycraft, Howard, British Authors of the Nineteenth Century, 190.
- Larson, Henrietta M., Jay Cooke: Private Banker (Philip S. Klein), 134.
- Latourette, Kenneth Scott, The Development of China (St. George L. Sioussat), 378.
- Lewis, Charles Lee, The Romantic Decatur, 285.
- Lewis, Edward R., A History of American Political Thought From the Civil War to the World War (Asa E. Martin), 330.
- Linton, Ralph, The Study of Man: An Introduction (D. S. Davidson), 372.
- Madelin, Louis, The Consulate and the Empire, translated from the French by E. F. Buckley (Herman H. Lawrence), 91.
- Marshall, Leon C., and Goetz, Rachel Marshall, Curriculum-Making in the Social Studies: A Social Process Approach (Howard C. Hill), 327.
- Mathews, John M., and Hart, James, Editors, Essays in Political Science (St. George L. Sioussat), 374.
- McCain, William D., The United States and the Republic of Panama (Harold F. Wilson), 281.
- Merriam, G. & C., Co., Webster's Collegiate Dictionary and Webster's New International Dictionary, 142.
- Mitchell, Margaret, Gone with the Wind (Roy F. Nichols), 42.
- Montague, F. C., The Elements of English Constitutional History from the Earliest Times (Leonidas Dodson), 189.
- Moore, Clyde B., Our American Citizenship (Francis P. McCullough), 93.
- Murphy, Rose M., Unit Outlines in Geography (Daniel Rosenberger), 190.
- Newton, A. P., and Benians, E. A., Editors, The Cambridge History of the British Empire, Volume VIII: South Africa (Leonidas Dodson), 282.
- Nolan, J. Bennett, General Benjamin Franklin: the Military Career of a Philosopher (J. Ira Kreider), 236.
- Norton, John K., and Norton, Margaret A., Foundations of Curriculum Building (H. H. Lampé), 234.
- Nugent, Donald R., and Bell, Reginald, The Pacific Area and Its Problems (Leonidas Dodson), 94.
- Nuttall, L. J., Teaching Purposes and Their Achievement (Irwin A. Eckhauser), 329.
- Oman, Charles, A History of the Art of War in the Sixteenth Century (Dallas D. Irvine), 377.
- Painter, Sidney, The Scourge of the Clergy: Peter of Dreux, Duke of Brittany, 286.
- Parkins, A. E., and Whitaker, J. R., Our Natural Resources and Their Conservation (Daniel Rosenberger), 133.
- Paxson, Frederic L., Pre-War Years, 1913-1917 (Leonidas Dodson), 188.
- Perkins, Clarence, Ancient History (Warren Ranney), 238.
- Peterson, William J., Steamboating on the Upper Mississippi: the Water Way to Iowa (Alban W. Hoopes), 330.
- Pierce, Bissie Louise, A History of Chicago. Volume I, The Beginning of a City, 1673-1848, 334.
- Quigley, Martin, Decency in Motion Pictures, 286.
- Rawson, Marion Nicholl, Of the Earth Earthy, 379.
- Robinson, J. H., Breasted, J. H., and Smith, E. P., History of Civilization: Earlier Ages (Herman H. Lawrence), 332.
- Rogers, Lester B., Adams, Fay and Brown, Walker, Story of Nations (J. Ira Kreider), 140.
- Rugg, Harold, America's March Toward Democracy; History of American Life: Political and Social (Herman H. Lawrence), 378.
- Rugg, Harold, Changing Governments and Changing Cultures; Democracy Versus Dictatorship: The World Struggle (Herman H. Lawrence), 378.
- Rugg, Harold, The Conquest of America; A History of American Civilization: Economic and Social (Herman H. Lawrence), 378.
- Secretariat of the League of Nations, The League of Nations, 192.
- Sibley, Frederick M., Manchang, 140.
- Simon, Charlie May, The Sharecropper (Arthur Raper), 376.
- Simpson, Eyler N., The Ejido: Mexico's Way Out (Arthur P. Whitaker), 232.
- Sloan, Harold S., Today's Economics (F. K. Miller), 138.
- Starbuck, Edwin Diller, The High Trail, Actions Speak, Real Persons (Herman H. Lawrence), 236.
- Starr, Joseph R., Topical Analysis of Comparative European Government, 44.
- Stimson, Henry L., The Far Eastern Crisis (Herbert J. Abraham), 41.
- Stokes, Anson Phelps, A Brief Biography of Booker Washington, 140.

- Strachey, John, *The Theory and Practice of Socialism* (H. L. Latham), 185.
- Tatum, Edward Howland, Jr., *The United States and Europe, 1815-1823* (H. J. Abraham), 135.
- Teeter, V. A., *Occupational Life: A Work Guide for Students*, 238.
- Tickner, F. W., *London Through the Ages*, 43.
- Tippett, James S., *Schools for a Growing Democracy* (Arthur C. Bining), 42.
- Townsend, Mary E., and Stewart, Alice G., *Guides to Study Material for Teachers* (Arthur C. Bining), 140.
- Trevelyan, George Macaulay, *Grey of Fallondon*, 190.
- Waldman, Milton, *Biography of a Family*, 44.
- Walker, Edward E., Beach, Walter G., and Jamison, Ollis G., *American Democracy and Social Change* (Robert E. Keohane), 43.
- Walters, Raymond, *Stephen Foster: Youth's Golden Gleam* (Edgar B. Cale), 187.
- Wandell, Samuel H., *Aaron Burr in Literature* (H. P. Beers), 188.
- Warren, H. G., and Deam, J. M., *A Guidebook in Civics for High Schools*, 44.
- Weygandt, Cornelius, *The Blue Hills*, 140.
- Whiteley, Emily Stone, *Washington and His Aides-de-Camp* (Alban W. Hoopes), 90.
- Willis, Hugh Evander, *Constitutional Law of the United States*, 45.
- Withers, William, Snyder, Agnes and Qualey, Carlton, *Current Social Problems* (J. Ira Kreider), 185.
- Woodson, Carter G., *The African Background Outlined* (John G. Van Deusen and Helen Gilbert), 136.
- Woodward, W. E., *A New American History*, 95.
- Zeleny, Leslie Day, *Practical Sociology*, 333.

